

**Kareen Robbins MS OTR/L**  
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**2021-present Kareen Robbins & Associates, LLC Consulting (EIN #87-2246255 )**

**Mentor, Occupational Therapy Services, Owner, and Occupational Therapist**

- Mentoring and coaching for professionals who deliver occupational therapy services
- Consulting services to occupational therapists, occupational therapy assistants, related service providers, school district administrators, and leaders.
- Provides consulting occupational therapy services to teachers, families, and caregivers.
- Development and delivery of professional development opportunities.

**2021-July 2022 Licking County Educational Service Center Newark Ohio**

**Consultant for LCESC and Related Service Team**

**2014-2021 Licking County Educational Service Center Newark Ohio**

**Director of Related Services**

- Coordinate, mentor, and supervise 15 related service disciplines and 52 related service providers to deliver services within 14 school districts.
- Developed a district preschool program and completed all Ohio Step Up to Quality Documents and requirements.
- Develop and provide professional development in occupational therapy (State Board Approved) and related services.
- Coordinate and develop State Educational Grants and Consortiums: English Language Learners and Parent Mentors.
- Program, Learning and Recovery Grant, Family Liaison Grant, etc.
- Title IX (Harassment) Officer for the LCESC agency.

**2007-present Licking County Educational Service Center Newark Ohio**

**Staff Occupational Therapist**

- Responsible for the occupational therapy services for over 150 students (ages 3-22 years old) with the supervision of two Certified Occupational Therapy Assistants (COTAs) within 5 school districts.
- Direct services, consultative services, professional development, assessment, and discontinuation of OT service.

**2004-2007 Austill's Rehabilitation Services, Inc. Exton, PA**

**Independent Contractor, Occupational Therapist**

- Provided similar duties as previous work history.
- Supervised COTAs throughout this time providing services to students.
- The caseload of direct services ranged from 50-65 students weekly.

**1992-2004 Bucks County Intermediate Unit #22 Doylestown, PA**

**Staff Occupational Therapist**

- Provided similar duties as previous work history.
- Supervised COTAs throughout this time providing services to students.
- The caseload of direct services ranged from 50-65 students weekly.

**1990-Present Private Occupational Therapist**

- Provide occupational therapy assessments including, the Sensory Integration Praxis Test.
- Implement occupational therapy services to children in their home and outpatient clinic settings.
- Develop and implement Handwriting and Sensory Integration Summer Group Programs within a private clinic.
- Contracted Services through Bucks County Intermediate Unit, Philadelphia School District, Private practice setting, and various Home Health Agencies.
- Provide training in Sensory Processing, Handwriting, Feeding, and Motor Control Skills to various agencies and school districts.

**Education**

Master of Science (Occupational Therapy with a specialty in Pediatrics) Temple University 1996

Bachelor of Science (Occupational Therapy) Temple University 1990

## **Certifications**

Sensory Integration Certified Active since February 1996  
National Occupational Therapy Board Certification  
Ohio OT License  
Ohio Educator Pupil Service  
Ohio Professional Administrative Specialist License

**Professional Development Created and Implemented from 1990- Present** I have developed and provided the following training to various audiences. These trainings have been from an hour long to two days in length.

## **Titles of Training**

The Impact Of Vestibular Input On Language And Literacy. ( Applications in progress to AOTA)  
Implementing Clinical Observations To Reinforce Your Sensory Assessment And Interventions (Applications in progress to AOTA)  
Simply Sensory Processing Modules: Online Independent Learning for teachers, school personnel, families and caregivers)  
Addressing Client-Centered Spirituality Through the Lens of Cultural Humility (AOTA approved and Delivered at AOTA Inspire Conference 2024)  
Navigate Tiered Interventions (RTI and MTSS) and Thrive! (AOTA approved CEUs)  
Addressing Biblical Spirituality in Client-Centered Care (AOTA Approved and Delivered at AOTA Inspire Conference 2022)  
What's in your Sensory Assessment Toolbox? (AOTA approved CEUs)  
What's in your Sensory Intervention Toolbox? (AOTA approved CEUs)  
Navigating Sensory Processing in the School Setting (Ohio State Board Approved for CEUs)  
The Delivery of Occupational Therapy in the School Setting (Ohio State Board Approved for CEUs)  
Sensory Processing for the Related Service Providers  
Sensory Integration 101 for Occupational Therapists  
Sensory Processing in the Home Environment  
Establishing Sensory Processing Goals on Individual Education Plans  
Evaluating Sensory Processing and Sensory Dysfunction in the school environment  
Sensory Integration Development and the Effect on Fine Motor Skills  
Visual-Motor and Visual Perceptual Skills in the Classroom  
Sensory Processing and Behavior 101  
Sensory Processing and Classroom Management  
Sensory Integration and Language  
Sensory Processing in the School Environment  
Sensory Integration with Integrative Therapy for the Autism Classroom  
Data Collection for Sensory Functioning in the Classroom  
Multiple Disabilities Instruction and Sensory Activities  
Wilbarger Brushing Techniques  
Sensory Diets in the Home and School  
Development of Sensory Modulation/Emotional Regulation Pathway Tool and use in the classroom  
Development and use of Sensory Processing Clinical Observation Tool for the Identification of Sensory Processing Disorder (In the process of registering through the US Copyright Office)  
How to Use Sensory Paths in the School and Classroom Environment  
Handwriting 101  
Practical Strategies to Improve Handwriting Skills in the Classroom  
Have fun while improving Handwriting Skills for parents and teachers.  
The Effect of Postural Control Skills on student's performance in the classroom  
Incorporating Sensory Integration Activities into literacy instruction  
Integrative Therapy in the School Setting  
How to write an effective Individualized Education Plan and Section 504 Plan  
Goal writing for the Related Service Provider  
Assessing areas of performance in the school setting for Occupational Therapists  
Assessing areas of performance in the school setting for Physical Therapists  
Assessing areas of performance in the school setting for Speech Therapists  
Workload Calculators for Related Service Providers for School Administrators  
Time management and organization skills for the School-based Related Service Provider  
Professional Peer Partners and the Positive Effect on the School-Based Related Service Provider  
Master's Thesis: The Effects of Postural Control on Handwriting Skills