

Kareen Robbins MS OTR/L
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2021-present Kareen Robbins & Associates, LLC Consulting (EIN #87-2246255)

Mentor, Occupational Therapy Services, Owner, and Occupational Therapist

- Mentoring and coaching for professionals who deliver occupational therapy services
- Consulting services to occupational therapists, occupational therapy assistants, related service providers, school district administrators, and leaders.
- Provides consulting occupational therapy services to teachers, families, and caregivers.
- Development and delivery of professional development opportunities.

2021-July 2022 Licking County Educational Service Center Newark Ohio

Consultant for LCESC and Related Service Team

2014-2021 Licking County Educational Service Center Newark Ohio

Director of Related Services

- Coordinate, mentor, and supervise 15 related service disciplines and 52 related service providers to deliver services within 14 school districts.
- Developed a district preschool program and completed all Ohio Step Up to Quality Documents and requirements.
- Develop and provide professional development in occupational therapy (State Board Approved) and related services.
- Coordinate and develop State Educational Grants and Consortiums: English Language Learners and Parent Mentors.
- Program, Learning and Recovery Grant, Family Liaison Grant, etc.
- Title IX (Harassment) Officer for the LCESC agency.

2007-present Licking County Educational Service Center Newark Ohio

Staff Occupational Therapist

- Responsible for the occupational therapy services for over 150 students (ages 3-22 years old) with the supervision of two Certified Occupational Therapy Assistants (COTAs) within 5 school districts.
- Direct services, consultative services, professional development, assessment, and discontinuation of OT service.

2004-2007 Austill's Rehabilitation Services, Inc. Exton, PA

Independent Contractor, Occupational Therapist

- Provided similar duties as previous work history.
- Supervised COTAs throughout this time providing services to students.
- The caseload of direct services ranged from 50-65 students weekly.

1992-2004 Bucks County Intermediate Unit #22 Doylestown, PA

Staff Occupational Therapist

- Provided similar duties as previous work history.
- Supervised COTAs throughout this time providing services to students.
- The caseload of direct services ranged from 50-65 students weekly.

1990-Present Private Occupational Therapist

- Provide occupational therapy assessments including, the Sensory Integration Praxis Test.
- Implement occupational therapy services to children in their home and outpatient clinic settings.
- Develop and implement Handwriting and Sensory Integration Summer Group Programs within a private clinic.
- Contracted Services through Bucks County Intermediate Unit, Philadelphia School District, Private practice setting, and various Home Health Agencies.
- Provide training in Sensory Processing, Handwriting, Feeding, and Motor Control Skills to various agencies and school districts.

Education

Master of Science (Occupational Therapy with a specialty in Pediatrics) Temple University 1996

Bachelor of Science (Occupational Therapy) Temple University 1990

Certifications

Sensory Integration Certified Active since February 1996
National Occupational Therapy Board Certification
Ohio OT License
Ohio Educator Pupil Service
Ohio Professional Administrative Specialist License

Professional Development Created and Implemented from 1990- Present I have developed and provided the following training to various audiences. These trainings have been from an hour long to two days in length.

Titles of Training

Ayres SI® in the Schools: from Theory to Practice (AOTA approved CEUs)
The Vestibular, Language & Literacy Connection (AOTA approved CEUs)
Implementing (ASI®) Sensory Integration Interventions in the Schools to Improve Student Outcomes (Ohio OT Association)
Supporting ALL Sensory Learners through the MTSS Framework (AOTA approved CEUs)
Simply Sensory Processing Modules: Online Independent Learning for OTs, teachers, school personnel, families, and caregivers)
Addressing Client-Centered Spirituality Through the Lens of Cultural Humility (AOTA approved and delivered at AOTA Inspire Conference 2024)
Navigate Tiered Interventions (RTI and MTSS) and Thrive! (AOTA approved CEUs)
Addressing Biblical Spirituality in Client-Centered Care (AOTA Approved and Delivered at AOTA Inspire Conference 2022)
The Roadmap to a Comprehensive Sensory Assessment? (AOTA approved CEUs)
Developing “Just Right” Sensory Interventions (AOTA approved CEUs)
Navigating Sensory Processing in the School Setting (Ohio State Board Approved for CEUs)
The Delivery of Occupational Therapy in the School Setting (Ohio State Board Approved for CEUs)
Sensory Processing for the Related Service Providers
Sensory Integration 101 for Occupational Therapists
Sensory Processing in the Home Environment
Establishing Sensory Processing Goals on Individual Education Plans
Evaluating Sensory Processing and Sensory Dysfunction in the School Environment
Sensory Integration Development and the Effect on Fine Motor Skills
Visual-Motor and Visual Perceptual Skills in the Classroom
Sensory Processing and Behavior 101
Sensory Processing and Classroom Management
Sensory Integration and Language
Sensory Processing in the School Environment
Sensory Integration with Integrative Therapy for the Autism Classroom
Data Collection for Sensory Functioning in the Classroom
Multiple Disabilities Instruction and Sensory Activities
Wilbarger Brushing Techniques
Sensory Diets in the Home and School
Development of Sensory Modulation/Emotional Regulation Pathway Tool and use in the classroom
Development and use of Sensory Processing Clinical Observation Tool for the Identification of Sensory Processing Disorder (In the process of registering through the US Copyright Office)
How to Use Sensory Paths in the School and Classroom Environment
Handwriting 101
Practical Strategies to Improve Handwriting Skills in the Classroom
Have fun while improving Handwriting Skills for parents and teachers.
The Effect of Postural Control Skills on student’s performance in the classroom
Incorporating Sensory Integration Activities into literacy instruction
Integrative Therapy in the School Setting
How to write an effective Individualized Education Plan and Section 504 Plan
Goal writing for the Related Service Provider
Assessing areas of performance in the school setting for Occupational Therapists
Assessing areas of performance in the school setting for Physical Therapists
Assessing areas of performance in the school setting for Speech Therapists
Workload Calculators for Related Service Providers for School Administrators
Time management and organization skills for the School-based Related Service Provider
Professional Peer Partners and the Positive Effect on the School-Based Related Service Provider
Master’s Thesis: The Effects of Postural Control on Handwriting Skills

