

## **Title: Navigating Tiered Intervention (RTI/MTSS) and THRIVE!**

### **Description:**

Effectively navigating the RTI process will allow support for students, teachers and families as well as impact the appropriateness of related service referrals. Increase your knowledge of the RTI process through the history, federal and state law, and tiered components. Learn to incorporate specific, increasing intensity of instruction with evidence-based interventions to match a student's needs within each tier. These supports may increase a student's success within the general education curriculum and the need for referrals to a specialized instructional service. Incorporating successful strategies for communication and advocacy with leadership, time management, and resources for therapeutic interventions may break down barriers. The result is a win-win for the administration, therapist, teacher, and student.

### **Learning Objectives:**

1. Define Response to Intervention and the Multi- Tiered System of Supports Instruction models.
2. Identify an evidence-based intervention within each Tier.
3. List 2 benefits of integrating yourself into the RTI/MTSS process.
4. Recognize the difference between RTI/MTSS instruction and direct specialized intervention.
5. Describe potential barriers that may be challenging with your participation in the RTI/MTSS process.
6. Describe potential strategies that will increase your success in participating in the RTI/MTSS process.

### **Agenda:**

12:00-1:00 Tiered Intervention Defined and Legislation

1:00-2:00 Instructional Tiers (1, 2 & 3)

2:00-2:30 Benefits of the RTI process for the Related Service Provider

2:30-4:00 Barriers and successful strategies of integrating into the RTI process for the Related Service Provider